

Action Plan – Review of Transition from Primary to Secondary

No.	Recommendation	Proposed Actions/Progress	Success Measures	Responsibility	Date
1.	Secondary and primary colleagues pay due cognisance to each other's expertise through sharing practice and planning, classroom visits and collaborative training:	<ul style="list-style-type: none"> • A training and moderation programme implemented • Campus Stockton Teaching Alliance programme of school to school activity implemented 	At Least 80% of schools participate with the programmes	Chief Adviser Chief Adviser/Project Director CSTA	From April 2015 From Sept 2015
2.	<p>All schools / Academies be encouraged to sign up to a Transition Guarantee to seek to ensure:-</p> <ul style="list-style-type: none"> • every secondary school to attend at least one moderation of primary work in the summer term • cross phase items are considered at least three times at Collaborative Network meetings per year • all schools to use the Sprint Tracker to record pupil attainment and coverage of the curriculum in maths, reading, writing and Science and this to be passed to schools at point of transition • all schools to adhere to the 'Moving Forward' transition package of protocols and pro-formas • a consistent approach to scoring attainment to be agreed • all primary schools to be informed of the KS4 outcomes for their pupils • agreed dates for a Borough wide transition week • the implementation of a transition project for all pupils 	<ul style="list-style-type: none"> • Stockton Assessment group determined methodology of sharing attainment. • Transition Guarantee materials launched with all schools and academies. • EIS adviser to visit every Stockton School to support use of materials. • Cohort of year 5 & 6 pupils assessed and chronology of Moving Forward commences. • School Improvement Advisers (SIAs) to support and challenge the implementation of the transition guarantee. 	<p>An agreed system for assessment operates across Stockton Schools</p> <p>All schools academies and governors received briefings.</p> <p>All schools visited to support their implementation of materials.</p> <p>Pupils identified and Moving Forward performa are completed and actioned.</p> <p>SIA reports evidence and challenge.</p>	Chief Adviser	<p>July 15</p> <p>Sept 15</p> <p>Autumn term 2015</p> <p>Autumn term 2015</p> <p>Autumn term 2015</p>

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3	Implementation of the Transition Guarantee be overseen through the existing challenge, monitoring and support structures of the Local Authority; challenge to schools and academies for the extent of their implementation of the Transition Guarantee be through the School Improvement Framework (as a trigger in the Challenge and Support Criteria); monitoring will occur using the School Improvement Adviser programme; support will be offered through the Campus Stockton Teaching Alliance.	<ul style="list-style-type: none"> Adherence to the Transition Guarantee forms part of the challenge criteria within the Stockton School Improvement Framework (SIF) 	<p>All schools and academies provided with ragged information on their performance against the challenge criteria of SIF.</p> <p>At least 90% of schools and academies ragged green by end of academic year 2015/2016</p>	Chief Adviser	From Sept 2015